Level 5 Early Years Lead Practitioner (V1.0)

Overview

End-Point Assessment (EPA) is the final assessment for an apprentice. An apprentice cannot achieve their apprenticeship without passing the End-Point Assessment.

EPA is an opportunity for an apprentice to showcase what they have learnt during their apprenticeship for an Early Years Lead Practitioner. This assessment includes an Observation with Questions, Professional Discussion Underpinned by Portfolio of Evidence and a Case Study with Report and Presentation with Questioning.

The End-Point Assessment for Early Years Lead Practitioner Level 5 can be carried out remotely or face-to-face.

Gateway

Gateway requirements for an Early Years Lead Practitioner Level 5 apprentices includes;

- Evidence of achieving relevant maths and English qualifications if required by funding regulations or the employer
- Completion of Portfolio of Evidence
- Title and scope of Case Study
- Typically, 24 months on programme

Assessment Methods

Observation with Questions

The Observation with Questions assessment involves an independent assessor observing and questioning an apprentice undertaking work, as part of their normal duties, in the workplace.

The apprentice must prepare a session plan, including relevant risk assessments prior to the observation.

The total time for this assessment on the day will be 90 minutes. 60 minutes will be allocated for the observation and 30 minutes for the questioning.

A minimum of 7 questions will be asked by the independent assessor that they will use to confirm their understanding of the observation and how it demonstrates the relevant KSBs. Follow up questions may be asked where clarification is required.

Professional Discussion Underpinned by a Portfolio of Evidence

The Professional Discussion is a two-way discussion which involves both the independent assessor and the apprentice actively listening and participating in a formal conversation.

This will last for 60 minutes with a minimum of 6 questions asked. Follow up questions may be asked to assess the apprentice's depth of the knowledge, skills and behaviours and authenticate their Portfolio of Evidence.

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Case Study with Report and Presentation with Questioning

The Case Study Report will be based on a case study that the apprentice has done with an individual child or group of children. The Case Study Report should include an analysis of observations the apprentice has made over a 12 week period.

The case study should be 4,000 words in length and sufficiently cover the KSBs mapped to this assessment.

The presentation should complement the Case Study Report by allowing the apprentice the opportunity to provide more information about the report and to answer questions on it. It should also appropriately cover the KSBs assigned to this method of assessment.

This assessment will be carried out over a total of 40-minutes, being split into a 20-minute presentation and 20 minutes of questioning.

Results

Results will be communicated within 10 working days of the final assessment.

If an apprentice Fails one or more component, they will be offered the opportunity to re-sit / re-take the component(s). It is then up to the apprentice's employer how many attempts an apprentice is given.

Where any assessment method must be re-sat or re-taken, the apprentice will be awarded a maximum EPA grade of Pass. Re-sits and re-takes are not offered to an apprentice wishing to move from Pass to a higher grade.