

nqual.

Level 3

Award in
Diverse Hair Types

(610/4728/4)



Specification Pack

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ABOUT NQUAL

NQual provides high-quality vocational and occupational qualifications designed to meet the needs of learners and employers.

At NQual we are committed to certifying current and relevant qualifications that meet the demands of today's ever-changing industries. Our dedication to staying at the forefront of knowledge ensures that our qualifications reflect the latest trends in your field of interest.

QUALIFICATION SPECIFICATION

Qualification Specifications are used to inform and guide centres to deliver the qualification set out within this document. Information within this specification includes a qualification overview, unit breakdowns, assessment guidance and learning outcomes.

Alongside the specification, you will also find a qualification 'Fact Sheet'. These are used as handy tools to provide an overview of the qualifications.

QUALIFICATION INFORMATION

The NQual Level 3 Award in Diverse Hair Types is regulated by Ofqual.

- Qualification number: 610/4728/4

Overview

The NQual Level 3 Award in Diverse Hair Types is an occupational qualification that equips learners with the skills and knowledge needed to enhance their career opportunities and reputation within the industry. This award is designed for those who have completed their Level 2 Diploma in Hairdressing and have experience within the sector.

This qualification will provide learners with the chance to develop theoretical knowledge and gain technical skills in areas such as cutting, styling and colouring different hair types and the suggested aftercare for those with diverse hair types.

Upon completion of this qualification, learners will be equipped to offer a wider range of services to a more diverse clientele. They will be able to confidently cut, colour and style various hair textures, ensuring client satisfaction and building a strong reputation. This qualification will support progression within the hair industry.

This qualification has been mapped to the current National Occupational Standards: www.ukstandards.org.uk/en

Entry Requirements

- Minimum age 16
- Level 2 Diploma in Hair Dressing

There are no further entry requirements for this qualification.

Unit Guidance

Learners must achieve all mandatory units. The total credit value for this qualification is 10.

Mandatory Units

Learners must achieve all mandatory units.

Unit Reference	Title	Level	GLH	Credit Value
F/651/3201	Cutting Techniques For Diverse Hair Types	3	27	3
H/651/3202	Advanced Colour Techniques For Diverse Hair Types	3	45	5
J/651/3203	Offer Advice on Hair Care and Maintenance For Diverse Hair Types	3	18	2

Guided Learning Hours

These hours are made up of contact time, guidance or supervision from course tutors, trainers, or training providers. The Guided Learning Hours for this qualification is 90.

Total Qualification Time

This is an estimate of the total length of time it is expected that a learner will typically take to achieve and demonstrate the level of understanding required for the award of this qualification. This includes the Guided Learning Hours and time spent completing independent study.

The Total Qualification Time for this qualification is 100.

Delivery Options

NQual allows qualifications to be delivered both online and face-to-face. Please check the additional requirements with your Centre EQA if delivering qualifications online.

Grading and Assessment

Assessment is used to measure a learner's skill or knowledge against the standards set in this qualification. This qualification is internally assessed and externally quality assured.

The assessment consists of:

- An internally assessed Portfolio of Evidence and externally quality assured by NQual.

A Portfolio of Evidence can contain:

- Observation Records
- Professional Discussion and/or Q&A records
- Written answers
- Feedback forms
- Worksheets
- Audio/ video recordings
- Images
- Witness Testimony

Please note this is not an exhaustive list.

Learners should have opportunities to practice skills-based criteria and outcomes, outside of their programme delivery.

Observations are favourable to demonstrate skills-based criteria however we also accept other assessment methods to demonstrate the ability to complete services/treatments.

Approved Centre

To deliver any NQual qualification, each centre must be approved by NQual and meet the qualification approval criteria. The recognition process requires centres to implement policies and procedures to protect learners when undergoing NQual qualifications.

Approved centres must seek approval for each qualification they wish to offer.

The approval process requires centres to demonstrate that they have the resources, including staff, and processes in place to deliver and assess the qualification.

Once approved to offer this qualification, centres must register learners before any assessment takes place. Centres must follow NQual's procedures for registering learners.

Support From NQual

NQual support all new and existing approved centres. We respond to all communication within 48 hours and hold regular information webinars. If you would like to book our next webinar, please visit the 'News & Events' section on our website.

Initial Assessment

It is part of the enrolment process by the approved centre to complete an initial assessment. Approved centres must ensure everyone undertaking an NQual qualification complete some form of initial assessment. This will be used to inform the tutor/trainer of current knowledge and understanding.

Reasonable Adjustment

NQual is committed to providing fair and reasonable adjustments for learners to help reduce the effect of a disability or difficulty that places the learners at a disadvantage during an assessment. For more information on Reasonable Adjustments, please see our Reasonable Adjustments and Fair Access Policy.

Responsibilities

Assessor

It is important to note, that to assess qualification content, the assessor must be occupationally competent to assess skills-based competence and/or occupationally knowledgeable to assess knowledge-based content.

Assessors who deliver NQual qualifications must possess a qualification appropriate for the level they are delivering. Examples of these can include at least one of the following:

- D32 Assess Candidate Performance and D33 Assess Candidate Using Differing Sources of Evidence
- A1 Assess Candidate Performance Using a Range of Methods and A2 Assessing Candidates' Performance through Observation
- Level 3 Award in Assessing Competence in the Work Environment (for competence/skills learning outcomes only)
- Level 3 Award in Assessing Vocationally Related Achievement (for knowledge learning outcomes only)

- Level 3 Certificate in Assessing Vocational Achievement
- HEI Certificate in Education
- Qualified Teacher Status Certificate in Education in Post Compulsory Education (PCE)
- Post Graduate Certificate in Education
- Teaching Certificate in Teaching in the Lifelong Learning Sector (CTLLS)
- Diploma in Teaching in the Lifelong Learning Sector (DTLLS)
- L&D9DI - Assessing workplace competence using Direct and Indirect methods (Scotland)
- L&D9D - Assessing workplace competence using Direct methods (Scotland)
- Level 4 Certificate in Education and Training
- Level 5 Diploma in Education and Training
- Level 3 Learning and Skills Assessor Apprenticeship
- Level 5 Learning and Skills Teacher Apprenticeship

Examples of evidence for subject knowledge can include:

- Qualification at the same level or above, the qualification you are delivering
- Extensive experience at the same level or above, the qualification you are delivering

Internal Quality Assurer

Centre staff who complete Internal Quality Assurance for NQual qualification must possess or be working towards a relevant qualification. Examples of these can include at least one of the following:

- D34 Unit **Internally verify the assessment process**
- V1 Verifiers Award
- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice or
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice

Examples of evidence for subject knowledge must include at least one of the following:

- Qualification at the same level or above, the qualification you are quality assuring
- Extensive experience at the same level or above, the qualification you are quality assuring

MANDATORY UNIT

Unit: Cutting Techniques For Diverse Hair Types

Unit Code: F/651/3201

Level: 3

Learning Outcomes <i>To achieve this unit a learner must be able to:</i>	Assessment Criteria <i>Assessment of these outcomes demonstrates a learner can:</i>
1. Understand the principles of cutting diverse hair types	1.1 Outline your role and responsibilities in providing cutting services and the importance of working within your competence 1.2 Explain why you must comply with ethical practice and work within the legislative requirements, to include: - The responsibilities under local authority licensing regulations for yourself and your premises 1.3 Identify the absolute contraindication relevant to cutting hair 1.4 Identify the limitations of cutting techniques and explain the adaptations required for: - Hair curl classification - Hair condition - State of hair - Scalp condition - Individual preferences - Individual expectations - Hair service history - Hair growth pattern 1.5 Describe the importance of identifying the anatomical head and facial structure to choose the appropriate haircut and finish 1.6 Explain the adverse reactions associated with a cutting service and how to respond 1.7 Explain why in some instances hair should be washed prior to a cutting service 1.8 Explain why you may cut some hair curl classifications dry 1.9 Explain where to source creative ideas to inspire and determine the service plan to include: - How to interpret inspiration from historical, cultural, and fashion themes into current trends - Lifestyle and the individuals time restrictions for home styling 1.10 Outline the health and safety responsibilities in line with legislation before, during and after the service

2. Understand how to prepare and carry out cutting services on diverse hair types	2.1 Identify why you should comb and section the hair prior to cutting 2.2 Describe the associated risks from hair cuttings in proximity of exposed skin 2.3 Describe how to adapt hair cutting techniques for each hair curl classification 2.4 Explain the importance of keeping the hair evenly damp throughout the wet cutting process 2.5 Explain how and when to use club, Freehand, texturizing, point cutting, razor and scissor over comb cutting techniques 2.6 Describe the types and use of tools and equipment used in cutting services 2.7 Explain how to use a styling razor safely and its disposal 2.8 Describe the effects that can be created by combining and adapting different cutting techniques 2.9 Explain the importance of considering weight distribution and working with the natural growth patterns of the hair 2.10 Outline the reasons for establishing and following guidelines 2.11 Explain why you may use a Freehand technique on diverse hair types 2.12 Describe how to carry out a deva cut or dry cutting service 2.13 Describe how to cut an invisible layer and what hair classification this is suitable for 2.14 Describe the differences between cutting wet and dry hair and how it impacts the degree of tension used 2.15 Explain the importance of choosing the appropriate angle at which the hair is held when cutting to ensure accurate weight distribution, balance and degree of graduation is achieved 2.16 Explain the reasons why you may need to troubleshoot problems that can commonly arise when cutting hair, to include: • Ways in which they can be remedied 2.17 Explain how to cross check and balance the cut 2.18 Describe how to personalise and adapt cutting techniques based on: • Growth pattern • Hair texture • Hair density • Individual preferences 2.19 Describe the problems that can commonly arise when cutting hair and actions to remedy these
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	2.20 Explain the importance of consulting with the individual throughout the cutting process 2.21 Explain the importance of adhering to the service protocol 2.22 Describe the types of products available for finishing hair 2.23 Describe the types of tools that are available for finishing hair 2.24 Describe the instructions and advice, pre and post the cutting service
3. Be able to prepare to cut diverse hair types	3.1 Carry out a comprehensive consultation with the individual, discuss objectives and desired outcomes 3.2 Maintain your responsibilities for health and safety in accordance with legislation, regulations, directives and guidelines, to include: 3.3 Carry out a hair and scalp analysis, including: • Hair curl classification • Hair characteristics • Condition of hair • Scalp condition 3.4 Discuss and establish the individual's objectives and desired outcomes to inform the service plan, to include: • Individual's lifestyle • Maintenance plan • Individuals' capacity to recreate look at home 3.5 Evaluate whether wet or dry cutting is the most suitable technique 3.6 Discuss options of styling hair to enhance the natural texture to include: • Care products • Tools • Finishing products 3.7 Consider the anatomical head and face structures 3.8 Explore a variety of achievable looks with the individual using relevant visual aids 3.9 Confirm and agree with the individual they have understood the proposed cutting service, including: • Contra-actions • Adverse reactions 3.10 Obtain informed consent to service plan 3.11 Ensure the individual is wearing suitable PPE in line with health and safety protocols

4. Be able to cut diverse hair types	4.1 Comb and section the hair in accordance with the cutting service protocol 4.2 Use cutting techniques suitable for the individual's state of hair and hair curl classification to achieve the desired look to include: • Select and use of tools and equipment to avoid damage to the hair and scalp 4.3 Create guidelines in accordance with service plan 4.4 Adapt your cutting techniques to achieve the desired look in accordance with service protocol 4.5 Cross-check the cut to establish accurate distribution of weight, balance and shape 4.6 Shape and finish the hair with appropriate tools considering: • The natural hair line • Hair growth patterns • Hair curl classification 4.7 Carry out suitable remedial action to resolve any problems arising during the cutting service 4.8 Use creative finishing techniques that complement the cut and individual's facial shape 4.9 Carry out a final visual check to ensure the cut is accurate 4.10 Conclude the cutting service ensuring the individual is left free from hair cuttings 4.11 Confirm with the individual they are satisfied with the final result 4.12 Complete the individual's service records and store in accordance with GDPR 4.13 Provide instructions and advice to the individual, pre and post the service
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	Observation 1	Observation 2	Observation 3	Observation 4
Date Achieved				
Portfolio Reference				
Assessor Signature				
Learner Signature				

Range

	Portfolio Reference
Used All Consultation Techniques	
Questioning	
Visual	
Manual	
Dealt with at Least One Necessary Action	
Encouraging the client to seek medical advice	
Explaining why the service cannot be carried out	
Modifying the service	
Hair Curl Classification	
Straight	
Wavy	
Curly	
Tight curls	
Combination	
Considered All Factor	
Hair density	
Hair texture	
Hair elasticity	
Hair porosity	
Hair growth patterns	
Used a Variety Cutting Techniques (at Least 3)	
DevaCut	
Dry curly cut	
Wet curly cut	
Razor cut	

Wet wavy/coily hair cut	
Invisible layers	
Used a Variety of Finishing Techniques (at Least 3)	
Diffuser styling	
Finish with round brush	
Finish with Denman brush	
Use heated tool to enhance texture	
Air dry and enhance natural texture	
Used a Range of Products	
Oil	
Mousse	
Gel	
Blow-dry cream	
Hairspray	
Wax	
Powder	
Serum	
Heat protectors	
Texture enhancing spray	
Setting lotions	
Instructions	
The individual and practitioner's legal rights and responsibilities	
Pre and post procedure instructions and care	
Restrictions and associated risks	
Future procedures	

Unit: Advanced Colour Techniques for Diverse Hair Types

Unit Code: H/651/3202

Level: 3

Learning Outcomes <i>To achieve this unit a learner must be able to:</i>	Assessment Criteria <i>Assessment of these outcomes demonstrates a learner can:</i>
1. Understand the principles of colouring diverse hair types	1.1 Outline your role and responsibilities in providing advanced colouring and/or lightening services and the importance of working within your competence 1.2 Explain why you must comply with ethical practice and work within the legislative requirements, to include: 1.3 Outline the responsibilities under local authority licensing regulations for yourself and your premises 1.4 Identify the absolute contraindications relevant to colouring hair 1.5 Identify the types and limitations of products used in colouring and lightening services and explain the adaptations required for: • Hair curl classification • Hair condition • State of hair • Scalp condition • Resistant hair • Chemically treated hair 1.6 Describe the physiological effects of colour and lightening products have on the hair structure 1.7 Outline how to recognise over processed hair and describe the associated risks and action to take 1.8 Describe the differences between depth colour and tonal shades, to include: • How they relate the colour wheel 1.9 Explain the importance of adhering to manufacturer instructions to prevent product incompatibilities and risks to health 1.10 Describe how to identify natural pigment and undertones and how it impacts the product choice, to include: • Pre-lightening the hair • Applying a neutralising colour toner • Applying a creative colour toner 1.11 Explain how the cuticle layers of diverse hair types may limit service options and how to test for this 1.12 Identify the legal requirements for providing hair services to minors and vulnerable adults 1.13 Explain the key instructions and advice, before and after the colouring and/or lightening service

	1.14 Explain the reasons for taking consensual visual media of the individual's treatment area and storing in accordance with the service, legislative, insurance and organisational requirements
2. Understand how to prepare and colour diverse hair types	2.1 Explain why poor hair porosity influences the choices of product and service 2.2 State the types of peroxide strengths used in colouring and lightening services, to include: - When and why various peroxide strengths are used 2.3 Explain the importance of carrying out a hair and scalp analysis and how it effects the choice of products and equipment used 2.4 Explain the effects temperature has on the application and development of colouring and lightening products 2.5 Describe how hair growth patterns can determine the position of highlights and lowlights 2.6 Explain the importance of carrying out tests and how the test outcomes can affect the colouring and lightening service 2.7 Describe the tools and equipment used for colouring and lightening services for all hair curl classification, types and conditions 2.8 Explain the importance of adhering to the manufacturer instructions for the safe use and development times of colour and lightening products, to include: - The importance of explaining the physical sensation on the scalp 2.9 Describe how to carry out a colouring and lightening service, to include: - How to safely apply colour and lightening products to the hair to avoid exposure of chemicals to the skin and scalp 2.10 Explain the importance of protecting the individual's skin and scalp from the colour and lightening products 2.11 Explain the importance of adhering to the manufacturer instructions for the safe use and development times of colour and lightening products, to include: - The importance of explaining the physical sensation on the scalp 2.12 Explain why you should comb and section the hair prior to application of colour and lightening products 2.13 Outline the reasons why you may need to troubleshoot problems that can commonly arise when colouring and lightening hair, to include: - Ways in which they can be remedied

	2.14 Describe the products that can be added to colour/lighteners to protect the hair 2.15 Describe how the growth pattern or curl classification can alter the position of services including: • Highlights/lowlights • Balayage • Colour blocking 2.16 Explain why you would use Freehand techniques for balayage as opposed to Foil 2.17 Explain why it is important to discuss and establish the individual's objectives, concerns, expectations, desired outcomes and agree the colouring and lightening service plan 2.18 Explain the importance of adhering to the service protocol 2.19 Describe the importance of restoring the hair's pH following the colouring and lightening services 2.20 Explain the products you would use post colour service to restore the PH balance of the hair and stop oxidation for colour 2.21 Describe the instructions and advice, pre and post the colouring and lightening service
3. Be able to prepare to colour diverse hair types	3.1 Carry out a comprehensive consultation with the individual, discuss objectives and desired outcomes 3.2 Maintain your responsibilities for health and safety in accordance with legislation, regulations, directives and guidelines 3.3 Discuss and establish the individual's objectives and desired outcomes to inform the advanced colouring and/or lightening service plan, to include: • Treatment history • Alternative treatment options 3.4 Carry out a hair and scalp analysis, including: • Hair curl classification • Hair characteristics • Condition of hair • Scalp condition • Percentage of white hair • Length of re-growth on partially chemically treated hair • Hair length 3.5 Carry out tests to determine suitability for the colouring and/or lightening service to include: • Recording the outcome and store in accordance with GDPR. 3.6 Evaluate the consultation outcomes, the individual's objectives and hair and scalp analysis collectively

	3.7 Use visual aids/media to review a variety of styles 3.8 Confirm and agree with the individual they have understood the proposed colouring service, including: • Contra-actions • Adverse reactions 3.9 Obtain the individuals informed consent for the colouring service
4. Be able to provide colour services to diverse hair types	4.1 Comb and section the hair and protect the surrounding skin in accordance with the colouring service protocol 4.2 Select the appropriate products, tools, materials and equipment in accordance with the colouring service 4.3 Use colouring and/or lightening techniques to apply the product in an innovative way to achieve the desired look in accordance with the manufacturer instructions, to include: • Combine and place products in a way that complements the hair style and natural texture 4.4 Set and monitor the process time in accordance with the manufacturer instructions 4.5 Carry out a development test to confirm the process times to include the assessment of: • Condition of the hair • Condition of the lightener • Scalp sensitivity 4.6 Remove the product from the hair and scalp in accordance with the manufacturer instructions 4.7 Apply a toner to lightened hair in accordance with manufacturer instructions 4.8 Apply highlights/lowlights in a placement that enhances natural texture 4.9 Apply products to restore the PH balance of the hair and stop oxidation 4.10 Conclude the service, confirm with the individual they are satisfied, and provide after care advice 4.11 Implement the correct course of action in the event of an adverse reaction 4.12 Record the outcome of the service and store according to GDPR

	Observation 1	Observation 2	Observation 3	Observation 4
Date Achieved				
Portfolio Reference				
Assessor Signature				
Learner Signature				

Hair Colour Service Protocol

- Working environment
- Health and safety
- Infection prevention and control
- Service plan
- Informed consent
- Test outcomes
- Manufacturer instructions
- Data management
- Audit and accountability
- Instructions and advice
- Sustainability
- Waste management
- Evidence-based practice
- Reflective practice

Range

	Portfolio Reference
Used All Consultation Techniques	
Questioning	
Visual	
Manual	
Carried Out All Tests	
Allergy test	

Strand test	
Porosity test	
Incompatibility test	
Development test	
Hair Curl Classification	
Straight	
Wavy	
Curly	
Tight curls	
Combination	
Considered All Factor	
Hair density	
Hair texture	
Hair elasticity	
Hair porosity	
Hair growth patterns	
Condition of Hair	
Non - chemically treated hair	
Partially chemically treated hair	
Chemically treated hair	
Used a Variety of Colouring Techniques (at Least 3)	
Balayage to enhance texture	
Colour blocking to create fullness	
Zonal toning	
Colour melting	
Foilage to enhance texture	
Freehand highlighting	

Carried Out All Actions	
Style to enhance colour	
Use appropriate styling products for hair type	
Discussed maintenance appointments	
Used All Colour Products	
Pre Lightner	
Semi-permanent colour	
Demi-permanent colour	
Permanent colour	
Barrier cream	
Instructions	
The individual and practitioner's legal rights and responsibilities	
Pre and post procedure instructions and care	
Restrictions and associated risks	
Future procedures	

Unit: Offer Advice on Hair Care and Maintenance for Diverse Hair Types

Unit Code: J/651/3203

Level 3

Learning Outcomes <i>To achieve this unit a learner must be able to:</i>	Assessment Criteria <i>Assessment of these outcomes demonstrates a learner can:</i>
1. Understanding of the hair care needs of diverse hair types	1.1 Identify the different hair care needs of different hair types: • Wavy • Curly • Straight • Straight/Fine • Coily 1.2 Explain the other Factors that may impact the hair care offered to these hair types: • Lifestyle • Chemical services • Colour history • Hair/skin conditions • Environment 1.3 Describe how to introduce additional products and services to individuals' 1.4 Describe how to use communication methods to provide balanced information about products to individual 1.5 Explain the importance of encouraging the individual to ask question relating to the product 1.6 Outline why you would allow time for the individual to reflect on the advice given 1.7 Describe how to interpret body language when identifying the individual's interest in a product 1.8 Explain the importance of offering a wide range of products in different price ranges 1.9 Describe how the individual's use of additional products will benefit the business 1.10 Explain why using additional products will benefit the individual's health, wellbeing and treatment results 1.11 Explain when and why referral to the relevant professional is required 1.12 Explain what protective styling entails 1.13 Identify the most appropriate products/ingredients for the different hair types to include: • Sulphate Free • Hyaluronic acid, vegan collagen, and ceramides for curly hair

	1.14 Explain the importance of catering to individual preferences and needs to include: • Budget • Cruelty Free • Vegan • Allergy 1.15 Describe how to conclude the sale in accordance organisational policies and procedures 1.16 Explain the importance of updating the individual's service records and store in accordance with data legislation
2. Be able to promote products and services to the client	2.1 Maintain your responsibilities for health and safety pre, during and post the bespoke advice service 2.2 Carry out a concise and comprehensive consultation with the individual 2.3 Investigate and establish the individual's objectives, concerns and desired outcomes, to include: • Consultation outcomes • Lifestyle • Budget • Time • Specialised needs of curl classification 2.4 Obtain the individual's consent for the analysis procedure 2.5 Carry out an analysis of the treatment area 2.6 Identify and describe appropriate products suitable to the individual, to include: • Benefits • Application techniques • Cost • Expected outcome of the product • Specialised needs of curl classification 2.7 Encourage the individual to ask questions about the product 2.8 Allow time for the individual to reflect on the advice given 2.9 Suggest alternative products in a different price range if the individual shows a disinterest 2.10 Seek the individual's commitment to the product advice to include: • Referral to the relevant professional if not within your competence 2.11 Secure the individual's agreement and understanding of product to include: • Use demonstrable and instructional techniques as required

	2.12 Conclude the sale in accordance organisational policies and procedures 2.13 Update the individual's procedure records and store in accordance with data legislation
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	Observation 1	Observation 2	Optional
Date Achieved			
Portfolio Reference			
Assessor Signature			
Learner Signature			

Range

	Portfolio Reference
Used All Consultation Techniques	
Questioning	
Visual	
Manual	
Dealt with at Least 2 Actions	
Plan the hair journey	
Demonstrated how to use a product	
Close a sale	
Offered a client a prescription for a hair care regime	
Hair Curl Classification	
Straight	
Wavy	
Curly	
Tight curls	
Combination	

Considered All Factor	
Hair density	
Hair texture	
Hair elasticity	
Hair porosity	
Hair growth patterns	
Condition of Hair	
Non - chemically treated hair	
Partially chemically treated hair	
Chemically treated hair	



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